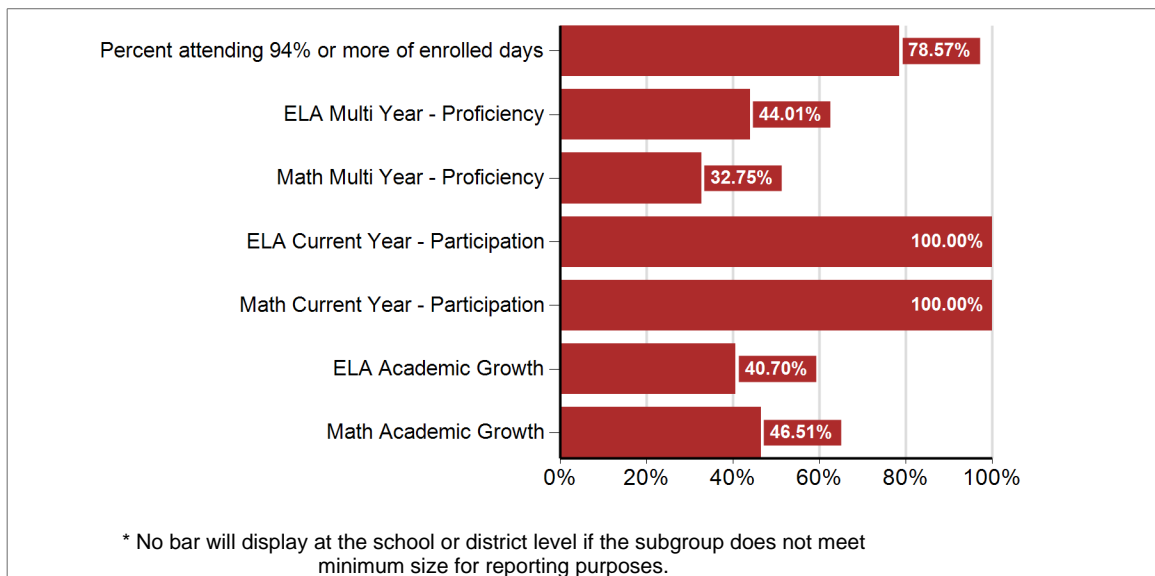


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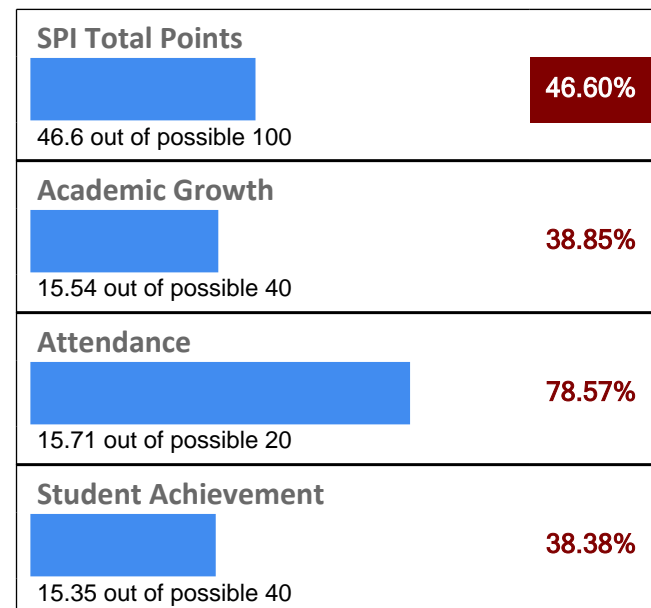
School Classification: Progressing

Title I Designation: Non-Title I

Performance Indicators



School Performance Index



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Staffing

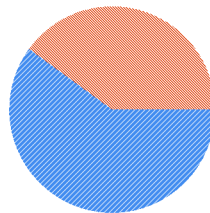
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	7.75
Average Years of Experience	16
Percent with Three or Fewer Yrs of Exp.	8.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

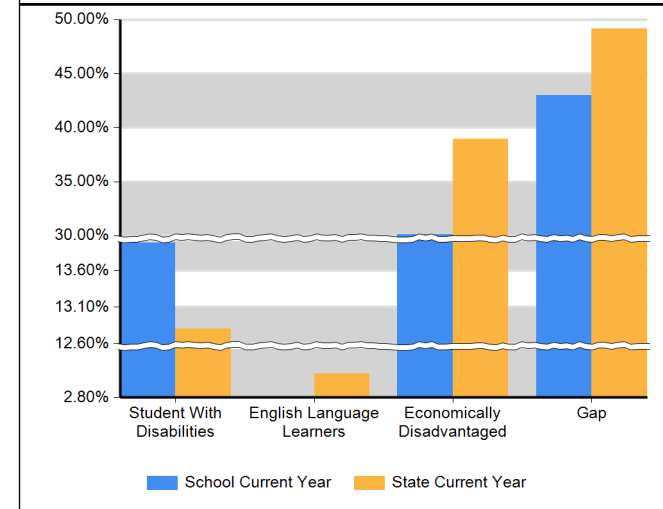
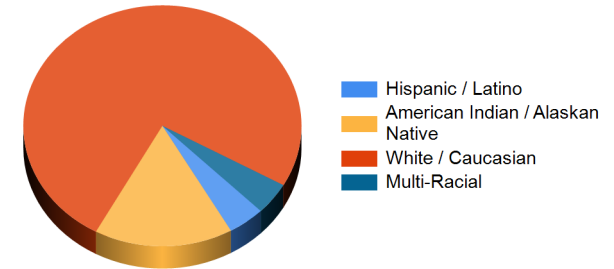
Degrees Earned for Instructional Staff

Bachelors - 60.00%
Doctorate - 0.00%
Masters - 40.00%
Specialist - 0.00%



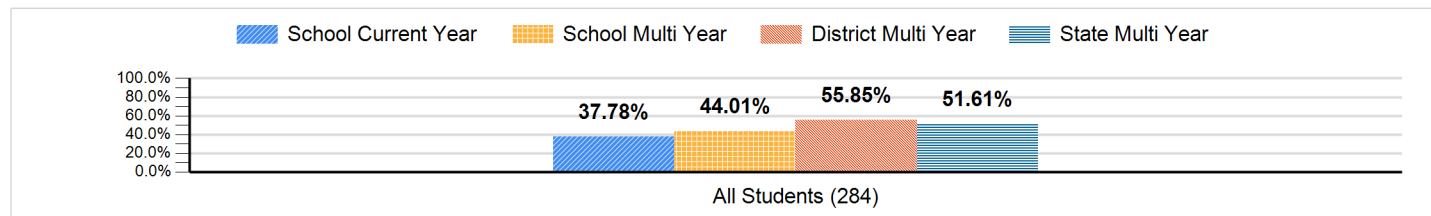
Student Population

Race/Ethnicity
Percent of Student Population



Stanley County 57-1 | Stanley County Middle School - 02

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

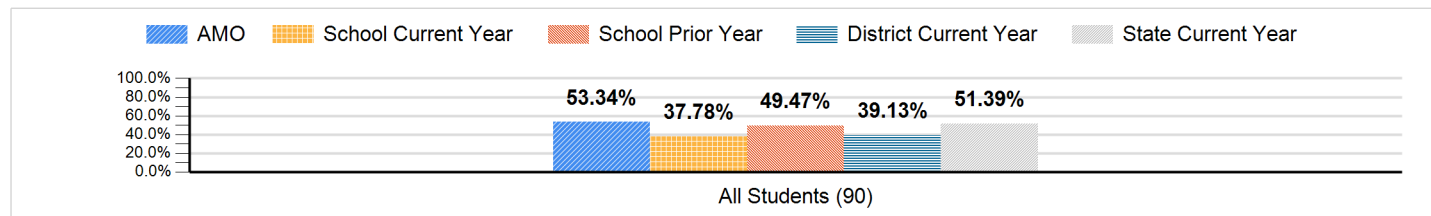
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	284	37.78	44.01	55.85	51.61
Hispanic / Latino*	*	*	*	53.33	36.83
American Indian / Alaskan Native	56	7.14	23.21	33.00	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	211	44.12	51.18	60.88	57.94
Multi-Racial	10	*	20.00	50.00	46.30
Student With Disabilities	37	0.00	5.41	25.24	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	102	22.22	30.39	39.72	34.97
Female	119	53.85	52.94	68.49	57.57
Male	165	25.49	37.58	45.27	45.95
Migrant*	*	*	*	*	14.06
Gap	130	20.00	26.92	39.32	34.54
Non-Gap	154	52.00	58.44	69.94	68.12

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Stanley County 57-1 | Stanley County Middle School - 02

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

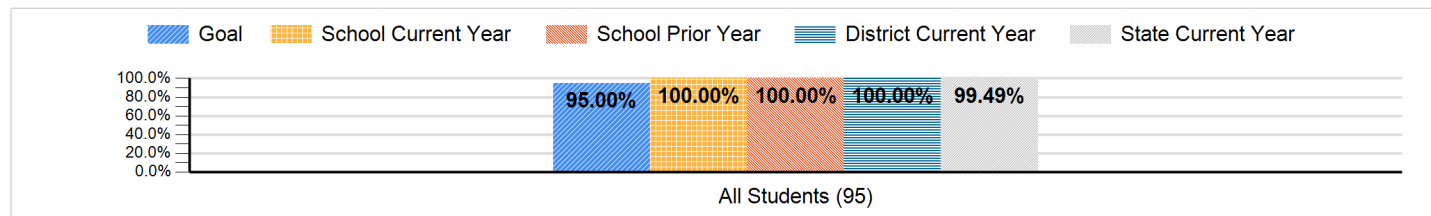
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	90	53.34	37.78	49.47	39.13	51.39
Hispanic / Latino*	*	*	*	*	*	37.87
American Indian / Alaskan Native	14	39.39	7.14	28.57	7.14	21.93
Asian*	*	*	*	*	*	55.47
Black / African American*	*	*	*	*	*	31.41
Native Hawaiian / Pacific Islander*	*	*	*	*	*	44.83
White / Caucasian	68	58.90	44.12	58.57	45.71	57.65
Multi-Racial*	*	*	*	*	*	44.70
Student With Disabilities	13	23.07	0.00	8.33	0.00	14.88
English Language Learners*	*	*	*	*	*	9.74
Economically Disadvantaged	27	43.18	22.22	34.38	22.22	35.11
Female	39	57.26	53.85	56.10	53.85	58.22
Male	51	50.82	25.49	44.44	28.30	44.95
Migrant*	*	*	*	*	*	19.35
Gap	40	41.66	20.00	29.27	20.00	33.85
Non-Gap	50	65.00	52.00	64.81	53.85	67.55

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

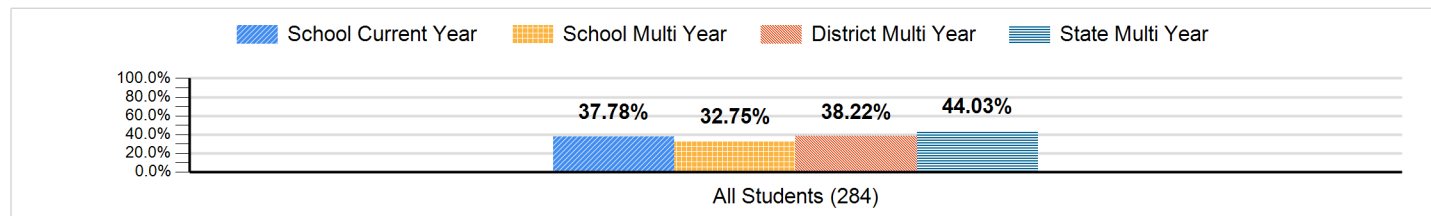
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	95	95.00	100.00	100.00	100.00	99.49
Hispanic / Latino*	*	*	*	*	*	99.25
American Indian / Alaskan Native	15	95.00	100.00	100.00	100.00	98.57
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.67
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	72	95.00	100.00	100.00	100.00	99.63
Multi-Racial*	*	*	*	*	*	99.90
Student With Disabilities	16	95.00	100.00	100.00	100.00	99.29
English Language Learners*	*	*	*	*	*	99.24
Economically Disadvantaged	29	95.00	100.00	100.00	100.00	99.32
Female	41	95.00	100.00	100.00	100.00	99.44
Male	54	95.00	100.00	100.00	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	44	95.00	100.00	100.00	100.00	99.31
Non-Gap	51	95.00	100.00	100.00	100.00	99.67

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Stanley County 57-1 | Stanley County Middle School - 02

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

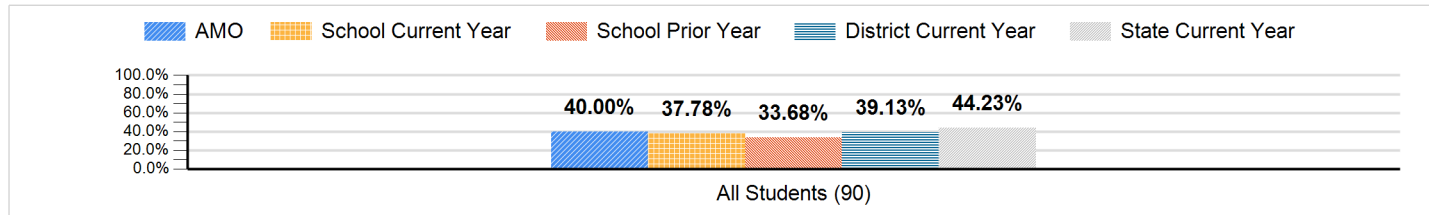
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	284	37.78	32.75	38.22	44.03
Hispanic / Latino*	*	*	*	40.00	28.11
American Indian / Alaskan Native	56	0.00	10.71	15.00	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	211	45.59	39.81	43.31	50.38
Multi-Racial	10	*	10.00	29.17	38.67
Student With Disabilities	37	0.00	5.41	25.24	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	102	18.52	18.63	23.36	28.06
Female	119	46.15	35.29	42.12	43.87
Male	165	31.37	30.91	34.96	44.19
Migrant*	*	*	*	*	9.28
Gap	130	15.00	16.15	24.75	28.14
Non-Gap	154	56.00	46.75	49.71	59.42

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Stanley County 57-1 | Stanley County Middle School - 02

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

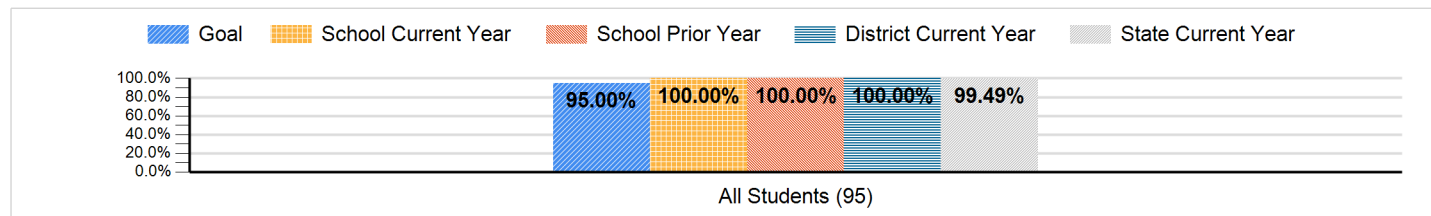
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	90	40.00	37.78	33.68	39.13	44.23
Hispanic / Latino*	*	*	*	*	*	27.37
American Indian / Alaskan Native	14	31.82	0.00	14.29	0.00	13.90
Asian*	*	*	*	*	*	48.69
Black / African American*	*	*	*	*	*	23.02
Native Hawaiian / Pacific Islander*	*	*	*	*	*	37.93
White / Caucasian	68	44.06	45.59	41.43	47.14	50.85
Multi-Racial*	*	*	*	*	*	38.24
Student With Disabilities	13	29.48	0.00	8.33	0.00	12.84
English Language Learners*	*	*	*	*	*	8.79
Economically Disadvantaged	27	31.82	18.52	21.88	18.52	27.36
Female	39	40.17	46.15	31.71	46.15	45.54
Male	51	39.89	31.37	35.19	33.96	43.00
Migrant*	*	*	*	*	*	9.68
Gap	40	31.66	15.00	17.07	15.00	26.67
Non-Gap	50	48.34	56.00	46.30	57.69	60.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

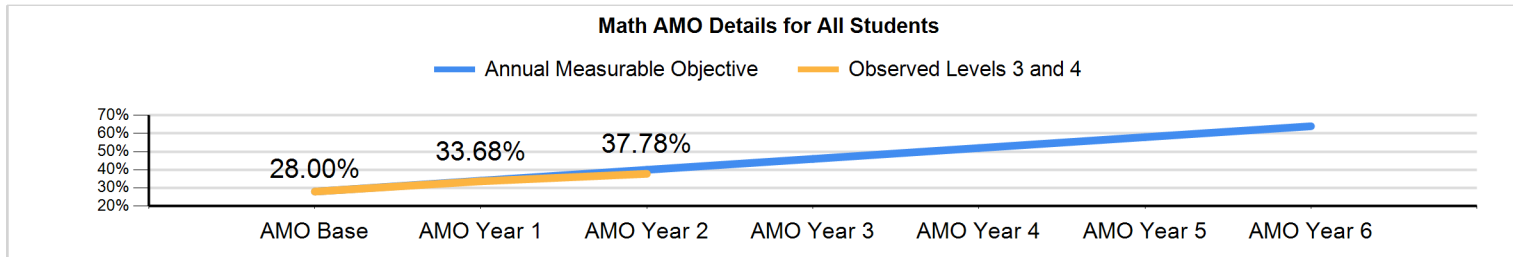
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	95	95.00	100.00	100.00	100.00	99.49
Hispanic / Latino*	*	*	*	*	*	99.18
American Indian / Alaskan Native	15	95.00	100.00	100.00	100.00	98.49
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	99.56
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	72	95.00	100.00	100.00	100.00	99.64
Multi-Racial*	*	*	*	*	*	99.79
Student With Disabilities	16	95.00	100.00	100.00	100.00	99.29
English Language Learners*	*	*	*	*	*	99.62
Economically Disadvantaged	29	95.00	100.00	100.00	100.00	99.30
Female	41	95.00	100.00	100.00	100.00	99.42
Male	54	95.00	100.00	100.00	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	44	95.00	100.00	100.00	100.00	99.30
Non-Gap	51	95.00	100.00	100.00	100.00	99.67

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	28.00%	34.00 %	40.00 %	46.00 %	52.00 %	58.00 %	64.00 %	
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA	
American Indian / Alaskan Native	2014-2015	18.18%	25.00 %	31.82 %	38.64 %	45.46 %	52.28 %	59.09 %	
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian	2014-2015	32.88%	38.47 %	44.06 %	49.65 %	55.24 %	60.83 %	66.44 %	
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Student With Disabilities	2014-2015	15.38%	22.43 %	29.48 %	36.53 %	43.58 %	50.63 %	57.69 %	
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	2014-2015	18.18%	25.00 %	31.82 %	38.64 %	45.46 %	52.28 %	59.09 %	

Other Groups

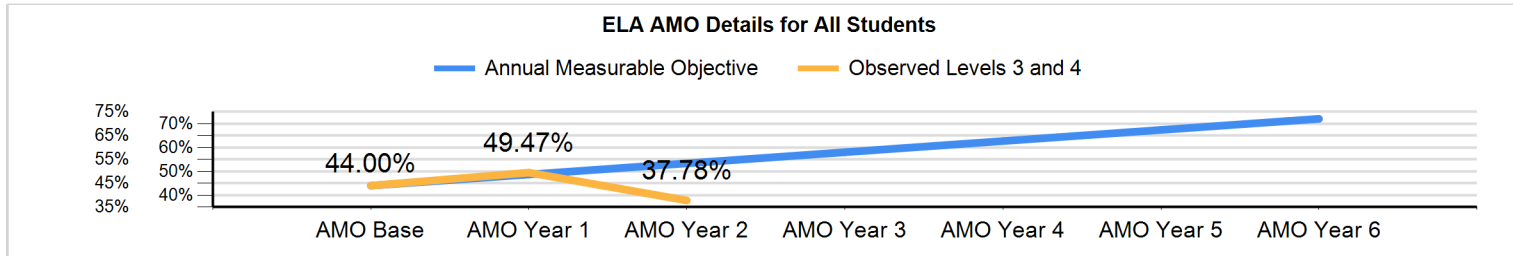
Female	2014-2015	28.21%	34.19 %	40.17 %	46.15 %	52.13 %	58.11 %	64.11 %
Male	2014-2015	27.87%	33.88 %	39.89 %	45.90 %	51.91 %	57.92 %	63.94 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	18.00%	24.83 %	31.66 %	38.49 %	45.32 %	52.15 %	59.00 %
Non-Gap	2014-2015	38.00%	43.17 %	48.34 %	53.51 %	58.68 %	63.85 %	69.00 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Stanley County 57-1 | Stanley County Middle School - 02

AMO Target: ELA



AMO Target: ELA		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	44.00%	48.67 %	53.34 %	58.01 %	62.68 %	67.35 %	72.00 %	
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA	
American Indian / Alaskan Native	2014-2015	27.27%	33.33 %	39.39 %	45.45 %	51.51 %	57.57 %	63.64 %	
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian	2014-2015	50.68%	54.79 %	58.90 %	63.01 %	67.12 %	71.23 %	75.34 %	
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Student With Disabilities	2014-2015	7.69%	15.38 %	23.07 %	30.76 %	38.45 %	46.14 %	53.85 %	
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	2014-2015	31.82%	37.50 %	43.18 %	48.86 %	54.54 %	60.22 %	65.91 %	

Other Groups

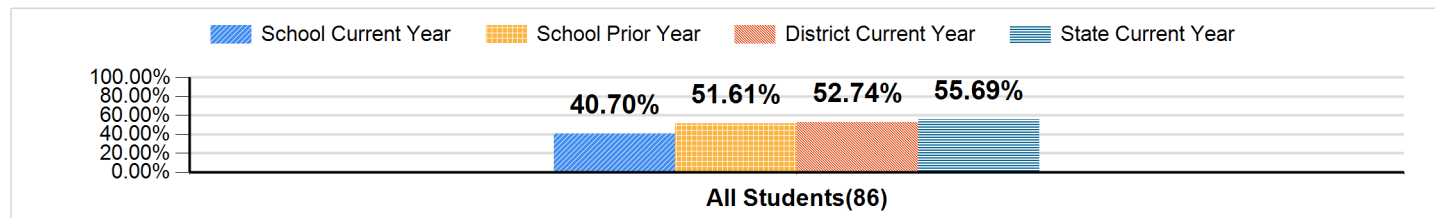
Female	2014-2015	48.72%	52.99 %	57.26 %	61.53 %	65.80 %	70.07 %	74.36 %	
Male	2014-2015	40.98%	45.90 %	50.82 %	55.74 %	60.66 %	65.58 %	70.49 %	
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Gap	2014-2015	30.00%	35.83 %	41.66 %	47.49 %	53.32 %	59.15 %	65.00 %	
Non-Gap	2014-2015	58.00%	61.50 %	65.00 %	68.50 %	72.00 %	75.50 %	79.00 %	

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Stanley County 57-1 | Stanley County Middle School - 02

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

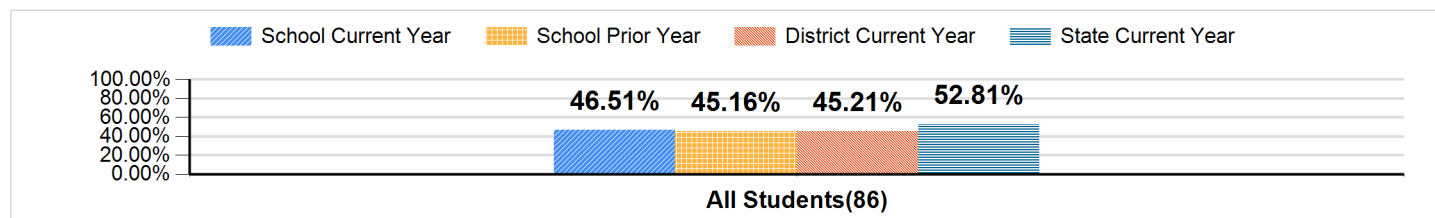
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	86	40.70	31.82	51.61	26.09	52.74	35.14	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native	14	35.71	*	28.57	*	45.00	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	64	40.63	18.18	60.29	33.33	54.31	30.43	59.81	35.28
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11
Student With Disabilities	12	25.00	*	9.09	*	39.13	*	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	27	40.74	*	34.38	*	44.44	42.11	44.58	30.21
Female	38	47.37	*	52.50	0.00	63.38	36.36	60.41	35.50
Male	48	35.42	37.50	50.94	35.29	42.67	34.62	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	39	38.46	*	30.00	16.67	48.53	36.67	44.21	30.07
Non-Gap	47	42.55	0.00	67.92	60.00	56.41	28.57	66.71	42.53

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Stanley County 57-1 | Stanley County Middle School - 02

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

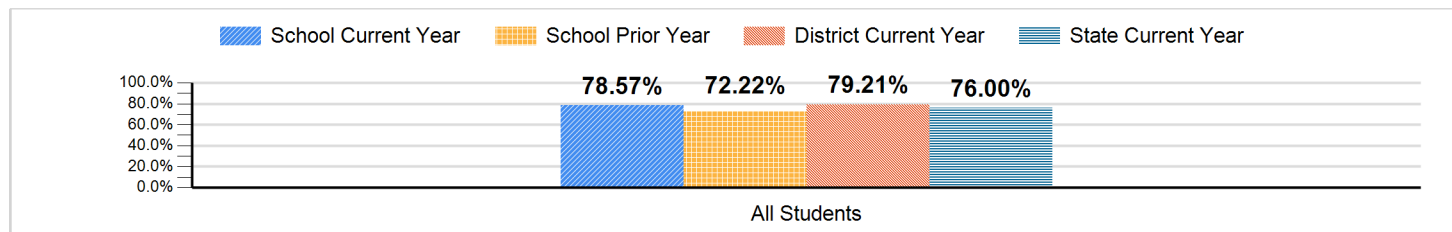
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	86	46.51	36.36	45.16	26.09	45.21	37.84	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native	14	35.71	*	38.10	*	35.00	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	64	48.44	25.00	50.00	16.67	47.41	30.43	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities	12	25.00	*	18.18	*	43.48	*	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	27	44.44	*	40.63	*	40.00	43.75	41.18	29.54
Female	38	52.63	*	47.50	25.00	47.89	42.86	53.50	33.59
Male	48	41.67	28.57	43.40	26.67	42.67	34.78	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	39	38.46	*	32.50	23.53	38.24	39.29	41.30	29.93
Non-Gap	47	53.19	33.33	54.72	33.33	51.28	33.33	63.91	42.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	98	78.57	72.22	79.21	76.00
Hispanic / Latino	*	*	*	*	67.34
American Indian / Alaskan Native	16	81.25	66.67	82.35	49.86
Asian	*	*	*	*	90.16
Black / African American	*	*	*	*	75.41
Native Hawaiian / Pacific Islander	*	*	*	*	69.70
White / Caucasian	74	78.38	74.03	78.95	81.33
Multi-Racial	*	*	*	*	71.10
Student With Disabilities	17	82.35	85.71	83.33	68.93
English Language Learners	*	*	*	*	76.91
Economically Disadvantaged	31	67.74	52.50	67.74	63.52
Female	43	74.42	73.33	75.00	75.28
Male	55	81.82	71.43	82.46	76.69
Migrant	*	*	*	*	84.21
Gap	46	73.91	62.00	74.47	66.51
Non-Gap	52	82.69	81.03	83.33	85.81

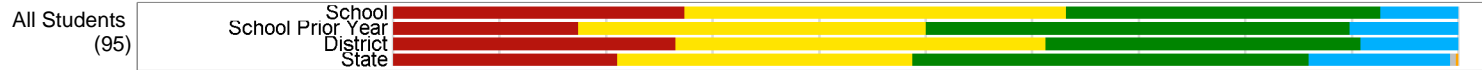
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Stanley County 57-1 | Stanley County Middle School - 02

All Assessed: ELA All Grades

Level 1 Level 2 Level 3 Level 4 Not Tested Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	95	27.37	35.79	29.47	7.37	0.00	0.00	17.35	32.65	39.80	10.20	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	15	53.33	40.00	6.67	0.00	0.00	0.00	38.10	33.33	23.81	4.76	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	72	20.83	36.11	34.72	8.33	0.00	0.00	11.11	30.56	47.22	11.11	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	16	68.75	25.00	6.25	0.00	0.00	0.00	58.33	33.33	0.00	8.33	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	29	31.03	48.28	17.24	3.45	0.00	0.00	33.33	33.33	30.30	3.03	0.00	0.00
Female	41	24.39	24.39	43.90	7.32	0.00	0.00	16.67	26.19	42.86	14.29	0.00	0.00
Male	54	29.63	44.44	18.52	7.41	0.00	0.00	17.86	37.50	37.50	7.14	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	44	40.91	38.64	18.18	2.27	0.00	0.00	34.88	34.88	25.58	4.65	0.00	0.00
Non-Gap	51	15.69	33.33	39.22	11.76	0.00	0.00	3.64	30.91	50.91	14.55	0.00	0.00

Stanley County 57-1 | Stanley County Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.53	34.69	29.59	9.18	0.00	0.00	21.01	27.75	37.18	13.27	0.51	0.28
Hispanic / Latino	*	*	*	*	*	*	28.59	32.54	29.66	6.21	0.75	2.26
American Indian / Alaskan Native	50.00	37.50	12.50	0.00	0.00	0.00	47.83	29.68	18.40	2.66	1.43	0.00
Asian	*	*	*	*	*	*	24.90	19.20	34.03	19.58	0.19	2.09
Black / African American	*	*	*	*	*	*	36.32	30.09	23.52	5.47	0.33	4.27
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.14	31.03	37.93	6.90	0.00	0.00
White / Caucasian	20.27	35.14	33.78	10.81	0.00	0.00	15.40	27.02	41.52	15.68	0.37	0.01
Multi-Racial	*	*	*	*	*	*	22.93	32.25	32.57	12.15	0.10	0.00
Student With Disabilities	64.71	23.53	11.76	0.00	0.00	0.00	57.56	27.04	11.95	2.72	0.71	0.02
English Language Learners	*	*	*	*	*	*	58.63	21.32	7.49	0.76	0.76	11.04
Economically Disadvantaged	31.03	48.28	17.24	3.45	0.00	0.00	33.93	30.61	27.73	6.34	0.68	0.71
Female	23.81	23.81	45.24	7.14	0.00	0.00	16.04	25.97	40.76	16.38	0.56	0.29
Male	28.57	42.86	17.86	10.71	0.00	0.00	25.69	29.43	33.81	10.34	0.45	0.29
Migrant	*	*	*	*	*	*	51.11	11.11	12.22	3.33	0.00	22.22
Gap	40.00	37.78	20.00	2.22	0.00	0.00	34.59	31.23	26.74	6.17	0.69	0.59
Non-Gap	15.09	32.08	37.74	15.09	0.00	0.00	8.01	24.42	47.17	20.07	0.33	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Stanley County 57-1 | Stanley County Middle School - 02

All Assessed: ELA Grade 06

Level 1 Level 2 Level 3 Level 4 Not Tested Not Scoreable



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30	10.00	46.67	36.67	6.67	0.00	0.00	22.86	34.29	25.71	17.14	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	27	7.41	48.15	40.74	3.70	0.00	0.00	19.23	34.62	26.92	19.23	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
Female	16	0.00	37.50	56.25	6.25	0.00	0.00	20.00	26.67	26.67	26.67	0.00	0.00
Male	14	21.43	57.14	14.29	7.14	0.00	0.00	25.00	40.00	25.00	10.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	12	16.67	58.33	16.67	8.33	0.00	0.00	41.18	35.29	17.65	5.88	0.00	0.00
Non-Gap	18	5.56	38.89	50.00	5.56	0.00	0.00	5.56	33.33	33.33	27.78	0.00	0.00

Stanley County 57-1 | Stanley County Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.00	46.67	36.67	6.67	0.00	0.00	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	*	*	*	*	*	*	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	*	*	*	*	*	*	50.55	29.47	16.30	2.82	0.86	0.00
Asian	*	*	*	*	*	*	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	*	*	*	*	*	*	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	7.41	48.15	40.74	3.70	0.00	0.00	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	*	*	*	*	*	*	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	*	*	*	*	*	*	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	*	*	*	*	*	*	34.72	31.47	26.17	6.46	0.44	0.74
Female	0.00	37.50	56.25	6.25	0.00	0.00	16.77	27.72	38.43	16.38	0.43	0.28
Male	21.43	57.14	14.29	7.14	0.00	0.00	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	*	*	*	*	*	*	52.94	11.76	5.88	5.88	0.00	23.53
Gap	16.67	58.33	16.67	8.33	0.00	0.00	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	5.56	38.89	50.00	5.56	0.00	0.00	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

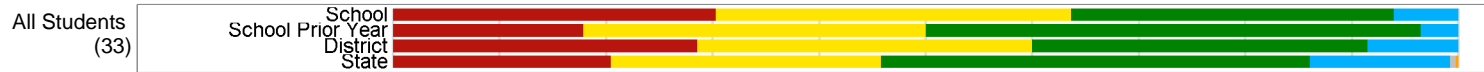
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Stanley County 57-1 | Stanley County Middle School - 02

All Assessed: ELA Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	33	30.30	33.33	30.30	6.06	0.00	0.00	17.86	32.14	46.43	3.57	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	25	24.00	32.00	36.00	8.00	0.00	0.00	0.00	29.41	64.71	5.88	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	70.00	20.00	10.00	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	33.33	33.33	33.33	0.00	0.00	0.00
Female	12	33.33	16.67	41.67	8.33	0.00	0.00	16.67	25.00	50.00	8.33	0.00	0.00
Male	21	28.57	42.86	23.81	4.76	0.00	0.00	18.75	37.50	43.75	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	52.94	35.29	11.76	0.00	0.00	0.00	29.41	35.29	35.29	0.00	0.00	0.00
Non-Gap	16	6.25	31.25	50.00	12.50	0.00	0.00	0.00	27.27	63.64	9.09	0.00	0.00

Stanley County 57-1 | Stanley County Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.57	31.43	31.43	8.57	0.00	0.00	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	*	*	*	*	*	*	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	*	*	*	*	*	*	45.40	29.13	21.16	2.52	1.79	0.00
Asian	*	*	*	*	*	*	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	*	*	*	*	*	*	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	23.08	30.77	34.62	11.54	0.00	0.00	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	*	*	*	*	*	*	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	63.64	18.18	18.18	0.00	0.00	0.00	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	*	*	*	*	*	*	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	*	*	*	*	*	*	33.48	28.91	30.38	5.90	0.75	0.57
Female	30.77	15.38	46.15	7.69	0.00	0.00	16.30	23.18	43.52	16.06	0.65	0.28
Male	27.27	40.91	22.73	9.09	0.00	0.00	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	*	*	*	*	*	*	63.16	10.53	15.79	0.00	0.00	10.53
Gap	50.00	33.33	16.67	0.00	0.00	0.00	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	5.88	29.41	47.06	17.65	0.00	0.00	7.37	21.38	50.64	20.25	0.36	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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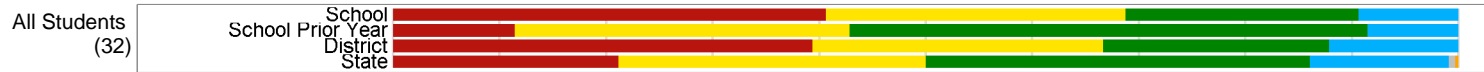
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Stanley County 57-1 | Stanley County Middle School - 02

All Assessed: ELA Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	32	40.63	28.13	21.88	9.38	0.00	0.00	11.43	31.43	48.57	8.57	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20	35.00	25.00	25.00	15.00	0.00	0.00	10.34	27.59	55.17	6.90	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	45.45	36.36	18.18	0.00	0.00	0.00	*	*	*	*	*	*
Female	13	46.15	15.38	30.77	7.69	0.00	0.00	13.33	26.67	53.33	6.67	0.00	0.00
Male	19	36.84	36.84	15.79	10.53	0.00	0.00	10.00	35.00	45.00	10.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	15	46.67	26.67	26.67	0.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	17	35.29	29.41	17.65	17.65	0.00	0.00	3.85	30.77	57.69	7.69	0.00	0.00

Stanley County 57-1 | Stanley County Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	39.39	27.27	21.21	12.12	0.00	0.00	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	*	*	*	*	*	*	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	*	*	*	*	*	*	47.41	30.52	17.77	2.64	1.67	0.00
Asian	*	*	*	*	*	*	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	*	*	*	*	*	*	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	33.33	23.81	23.81	19.05	0.00	0.00	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	*	*	*	*	*	*	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	*	*	*	*	*	*	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	*	*	*	*	*	*	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	45.45	36.36	18.18	0.00	0.00	0.00	33.50	31.43	26.70	6.67	0.88	0.82
Female	46.15	15.38	30.77	7.69	0.00	0.00	15.00	26.98	40.39	16.73	0.61	0.29
Male	35.00	35.00	15.00	15.00	0.00	0.00	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	*	*	*	*	*	*	43.24	10.81	16.22	2.70	0.00	27.03
Gap	46.67	26.67	26.67	0.00	0.00	0.00	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	33.33	27.78	16.67	22.22	0.00	0.00	9.19	26.20	45.44	18.79	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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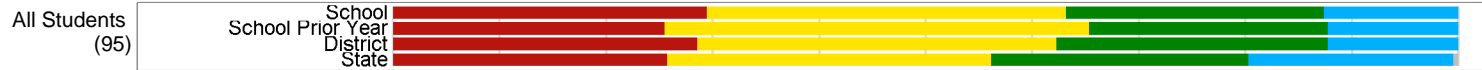
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Stanley County 57-1 | Stanley County Middle School - 02

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	95	29.47	33.68	24.21	12.63	0.00	0.00	25.51	39.80	22.45	12.24	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	15	46.67	53.33	0.00	0.00	0.00	0.00	42.86	42.86	14.29	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	72	25.00	30.56	29.17	15.28	0.00	0.00	19.44	38.89	26.39	15.28	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	16	68.75	25.00	6.25	0.00	0.00	0.00	75.00	16.67	8.33	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	29	37.93	41.38	17.24	3.45	0.00	0.00	42.42	33.33	21.21	3.03	0.00	0.00
Female	41	24.39	31.71	31.71	12.20	0.00	0.00	21.43	45.24	23.81	9.52	0.00	0.00
Male	54	33.33	35.19	18.52	12.96	0.00	0.00	28.57	35.71	21.43	14.29	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	44	43.18	40.91	13.64	2.27	0.00	0.00	46.51	32.56	16.28	4.65	0.00	0.00
Non-Gap	51	17.65	27.45	33.33	21.57	0.00	0.00	9.09	45.45	27.27	18.18	0.00	0.00

Stanley County 57-1 | Stanley County Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.57	33.67	25.51	12.24	0.00	0.00	25.70	30.45	24.15	19.19	0.51	0.00
Hispanic / Latino	*	*	*	*	*	*	41.76	31.66	16.43	9.34	0.82	0.00
American Indian / Alaskan Native	43.75	56.25	0.00	0.00	0.00	0.00	58.07	27.02	10.05	3.35	1.51	0.00
Asian	*	*	*	*	*	*	27.57	24.90	19.77	27.76	0.00	0.00
Black / African American	*	*	*	*	*	*	50.33	28.01	14.99	6.24	0.44	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.69	41.38	20.69	17.24	0.00	0.00
White / Caucasian	24.32	29.73	31.08	14.86	0.00	0.00	18.25	31.02	27.49	22.89	0.36	0.00
Multi-Racial	*	*	*	*	*	*	28.90	32.88	22.41	15.60	0.21	0.00
Student With Disabilities	64.71	29.41	5.88	0.00	0.00	0.00	62.40	24.14	8.24	4.51	0.71	0.00
English Language Learners	*	*	*	*	*	*	73.35	18.40	5.84	2.03	0.38	0.00
Economically Disadvantaged	37.93	41.38	17.24	3.45	0.00	0.00	41.44	31.36	17.73	8.77	0.70	0.00
Female	23.81	33.33	30.95	11.90	0.00	0.00	23.53	31.30	25.59	19.01	0.58	0.00
Male	32.14	33.93	21.43	12.50	0.00	0.00	27.75	29.64	22.80	19.36	0.45	0.00
Migrant	*	*	*	*	*	*	70.00	20.00	5.56	4.44	0.00	0.00
Gap	42.22	42.22	13.33	2.22	0.00	0.00	41.99	31.44	17.05	8.83	0.70	0.00
Non-Gap	16.98	26.42	35.85	20.75	0.00	0.00	10.12	29.50	30.94	29.11	0.33	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

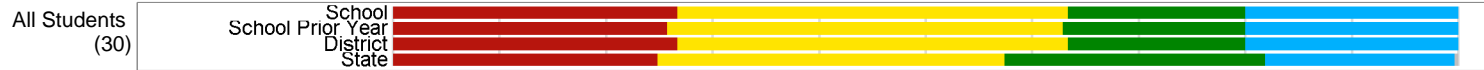
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Stanley County 57-1 | Stanley County Middle School - 02

All Assessed: Math Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 06 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30	26.67	36.67	16.67	20.00	0.00	0.00	25.71	37.14	17.14	20.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	27	22.22	40.74	18.52	18.52	0.00	0.00	23.08	30.77	23.08	23.08	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	40.00	50.00	10.00	0.00	0.00	0.00
Female	16	18.75	43.75	18.75	18.75	0.00	0.00	20.00	40.00	20.00	20.00	0.00	0.00
Male	14	35.71	28.57	14.29	21.43	0.00	0.00	30.00	35.00	15.00	20.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	12	41.67	41.67	8.33	8.33	0.00	0.00	52.94	35.29	5.88	5.88	0.00	0.00
Non-Gap	18	16.67	33.33	22.22	27.78	0.00	0.00	0.00	38.89	27.78	33.33	0.00	0.00

Stanley County 57-1 | Stanley County Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.67	36.67	16.67	20.00	0.00	0.00	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	*	*	*	*	*	*	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	56.19	29.23	10.58	3.06	0.94	0.00
Asian	*	*	*	*	*	*	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	*	*	*	*	*	*	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	22.22	40.74	18.52	18.52	0.00	0.00	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	*	*	*	*	*	*	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	*	*	*	*	*	*	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	*	*	*	*	*	*	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	*	*	*	*	*	*	40.21	33.92	17.71	7.70	0.46	0.00
Female	18.75	43.75	18.75	18.75	0.00	0.00	22.70	33.06	26.13	17.67	0.43	0.00
Male	35.71	28.57	14.29	21.43	0.00	0.00	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	*	*	*	*	*	*	70.59	20.59	2.94	5.88	0.00	0.00
Gap	41.67	41.67	8.33	8.33	0.00	0.00	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	16.67	33.33	22.22	27.78	0.00	0.00	8.59	31.42	31.82	27.94	0.23	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Stanley County 57-1 | Stanley County Middle School - 02

All Assessed: Math Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 07 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	33	36.36	33.33	21.21	9.09	0.00	0.00	21.43	42.86	21.43	14.29	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	25	36.00	24.00	28.00	12.00	0.00	0.00	5.88	41.18	29.41	23.53	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	70.00	30.00	0.00	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	33.33	33.33	26.67	6.67	0.00	0.00
Female	12	33.33	25.00	33.33	8.33	0.00	0.00	25.00	41.67	25.00	8.33	0.00	0.00
Male	21	38.10	38.10	14.29	9.52	0.00	0.00	18.75	43.75	18.75	18.75	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	52.94	47.06	0.00	0.00	0.00	0.00	29.41	41.18	23.53	5.88	0.00	0.00
Non-Gap	16	18.75	18.75	43.75	18.75	0.00	0.00	9.09	45.45	18.18	27.27	0.00	0.00

Stanley County 57-1 | Stanley County Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34.29	34.29	22.86	8.57	0.00	0.00	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	*	*	*	*	*	*	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	54.35	28.89	11.80	3.42	1.55	0.00
Asian	*	*	*	*	*	*	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	*	*	*	*	*	*	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	34.62	23.08	30.77	11.54	0.00	0.00	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	*	*	*	*	*	*	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	63.64	36.36	0.00	0.00	0.00	0.00	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	*	*	*	*	*	*	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	*	*	*	*	*	*	39.26	31.68	19.44	8.87	0.75	0.00
Female	30.77	30.77	30.77	7.69	0.00	0.00	23.00	31.53	26.72	18.11	0.65	0.00
Male	36.36	36.36	18.18	9.09	0.00	0.00	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	*	*	*	*	*	*	68.42	26.32	5.26	0.00	0.00	0.00
Gap	50.00	50.00	0.00	0.00	0.00	0.00	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	17.65	17.65	47.06	17.65	0.00	0.00	8.43	28.96	33.19	29.04	0.38	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Stanley County 57-1 | Stanley County Middle School - 02

All Assessed: Math Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 08 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	32	25.00	31.25	34.38	9.38	0.00	0.00	28.57	40.00	28.57	2.86	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20	15.00	25.00	45.00	15.00	0.00	0.00	24.14	44.83	27.59	3.45	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	36.36	27.27	36.36	0.00	0.00	0.00	*	*	*	*	*	*
Female	13	23.08	23.08	46.15	7.69	0.00	0.00	20.00	53.33	26.67	0.00	0.00	0.00
Male	19	26.32	36.84	26.32	10.53	0.00	0.00	35.00	30.00	30.00	5.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	15	33.33	33.33	33.33	0.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	17	17.65	29.41	35.29	17.65	0.00	0.00	15.38	50.00	30.77	3.85	0.00	0.00

Stanley County 57-1 | Stanley County Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.24	30.30	36.36	9.09	0.00	0.00	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	*	*	*	*	*	*	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	64.20	22.52	7.56	3.61	2.11	0.00
Asian	*	*	*	*	*	*	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	*	*	*	*	*	*	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	14.29	23.81	47.62	14.29	0.00	0.00	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	*	*	*	*	*	*	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	*	*	*	*	*	*	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	36.36	27.27	36.36	0.00	0.00	0.00	45.17	28.08	15.93	9.89	0.93	0.00
Female	23.08	23.08	46.15	7.69	0.00	0.00	24.96	29.19	23.83	21.37	0.65	0.00
Male	25.00	35.00	30.00	10.00	0.00	0.00	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	*	*	*	*	*	*	70.27	16.22	8.11	5.41	0.00	0.00
Gap	33.33	33.33	33.33	0.00	0.00	0.00	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	16.67	27.78	38.89	16.67	0.00	0.00	13.40	28.10	27.77	30.36	0.37	0.00

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